AutPlay® Autism Checklist-R

Child's Name _____**Age____Gender_____Date_____**

The AutPlay® Autism Checklist-Revised is a strengths-based autism screening instrument to help assess the possibility of autism and need for further evaluation. Place a check by each statement that describes your child. If you are unsure, leave the statement blank.

_____

____Seems to have their own way of communicating and interacting

____Shows or seems to have strong reactions to sensory experiences

____Seems to do things in a way that might not be expected

____Seems to view peer relationships and interactions with peers differently than what might be expected

____Prefers constructive play (Legos, blocks, train track)

____Does not seem interested in and does not display pretend play

____Spends time playing alone or seems to prefer to play alone

____Prefers solitary activities

____Prefers or displays nonverbal communication

____Displays stimming (hand or finger flapping, twisting, or spinning)

____Displays stimming while talking or looking away while talking

____Seems bored when talking with others

____ Seems drawn to or prefers technology play (electronics)

____Seems to prefer sensory based play

____Has an intense focus on specific things or subjects

____Preoccupation with one or more interests

____Prefers a routine, schedule, or planned activity

____Displays a special interest and seems not interested in things outside of the special interest

____Not as interested in social processes that may be common with peers

_____

About the AutPlay® Autism Checklist-R

The Checklist is based in part upon the DMS-V diagnostic criteria for Autism Spectrum Disorder and focuses on viewing the child from a more strengths-based description. It is valid for children ages 4-11. The checklist is designed to be completed by a parent or other caregiver who is familiar or involved enough with the child to provide accurate feedback. Practitioners should use the checklist in the following ways:

1) As part of an autism screening procedure to determine if further evaluation is needed.
2) As an assessment tool to gain further information about a child's strengths and needs.
3) As an aid in developing therapy goals.

Instructions for completing the AutPlay® Autism Checklist-R

Practitioners should give the checklist to parents and/or caregivers who are familiar with the child (this might include foster parents, school teachers, nannies, or other relatives). Parents and/or caregivers are instructed to complete the checklist by placing a check next to any statement they feel describes the child.

Parents and/or caregivers are **not** given a copy of the *About the AutPlay® Autism Checklist-R* (page 2). Practitioners should review and share results with parents and/or caregivers and provide recommendations.

Scoring

The AutPlay® Autism Checklist-R is **not** a diagnostic tool. When completing the AutPlay® Autism Checklist-R as part of an autism screening, practitioners should compare results on the checklist with other screening inventories or procedures as part of a comprehensive screening protocol and consider additional factors to determine if further evaluation is warranted. The Checklist should not be the sole instrument used for an autism screening. The following scoring guide is designed to help inform further recommendations:
0-1 – Not indicative of further evaluation
2-5 – Possible referral for further evaluation
6 or above – Indicative of further evaluation

Practitioners looking for more resources for conducting autism screenings should consider conducting a child observation, a parent/child observation, and implementing additional inventories such as the Autism Treatment Evaluation Checklist and the Modified Checklist for Autism in Toddlers (M-CHAT). Practitioners should refer parents and/or caregivers for a full evaluation if there is an indication of autism.

Child Name _____ Score _____ Date _____